



Headstart to

LEARNING

ENGLISH

A stepping stone to building vocabulary

Level B

This Book Belongs to

.....



Planet Green Kids

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Planet Green kids edition

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		68.	Tick the correct words

P. No.	Particulars	P. No.	Particulars
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95.	Put ✓ or ✗ for the given sentences	129.	'ck' as in luck / Fill in the blanks
96.	Use of is / are / am	130.	'tr' as in tree / Fill in the blanks
97.	Write sentences having is / are in them	131.	'pr' as in pram / Fill in the blanks
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99.	Complete the cross word with 'a' 'e' 'i' 'o' & 'u'	133.	'cr' as in crab / Fill in the blanks
100.	Use of an	134.	'dr' as in drum / Fill in the blanks
		135.	'fr' as in frill / Fill in the blanks

'a' sound words

ab

gab

cab

lab

tab

ad

bad

dad

had

lad

mad

pad

sad

wad

ag

bag

lag

nag

rag

sag

tag

wag

am

dam

ham

ram

an

ban

can

fan

man

pan

ran

tan

van

ap

cap

gap

lap

map

nap

sap

tap

as

gas

has

at

bat

cat

fat

hat

mat

pat

rat

sat



Writing Practice

Making Words

cat

mat

rat

sat

bat

pat

fat

hat

pad

sad

lad

bad

can

pan

van

man

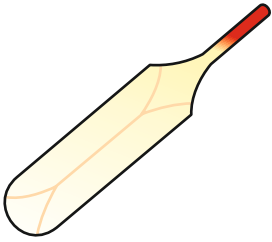
bag

rag

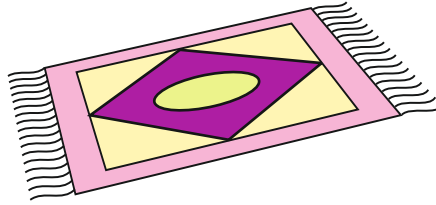
sag

tag

Select the letter to complete the word with 'at' and 'ad'



at



at



at



at



at



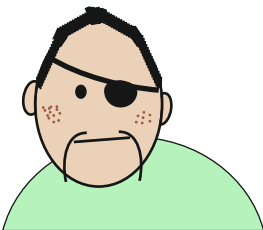
at



at



ad



ad



ad



ad



ad

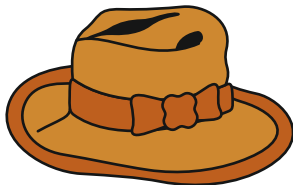


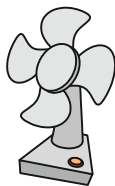
Look and write













Story with 'a' sound words

Sam had a cat.

It was a fat cat.

One day the fat cat sat on a mat.

It saw a rat in a big hat on the mat.

"Get that fat rat," said Sam, the fat lad.

The fat cat sat and sat, did not run after the fat rat.

Sam hit the fat rat with a black bat.

But the fat rat ran away fast and the bat hit the fat cat. It fell into a can. A man put the can in his bag.

The fat cat was sad, as he put it in a can.

Match the words with correct pictures

a bed

a pen

a hen

a jet

a den

a pet

a leg

a bat

a peg

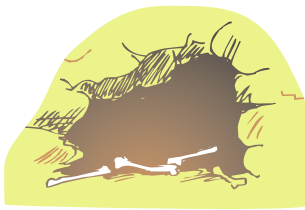
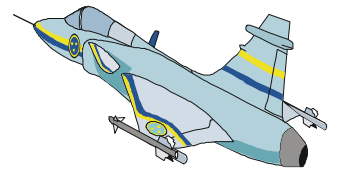
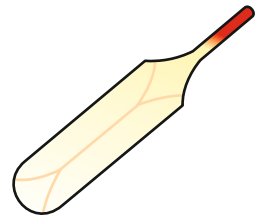
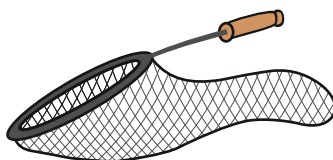
a bell

a net

a well

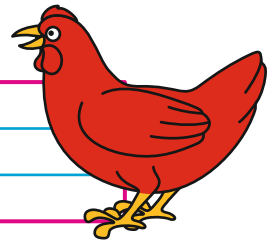
a cat

a keg

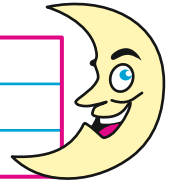


Unjumble the sentence and rewrite it

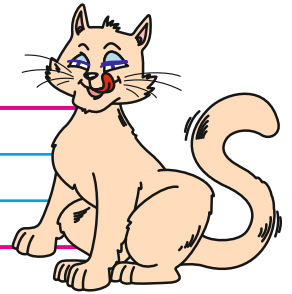
1. is red that a hen



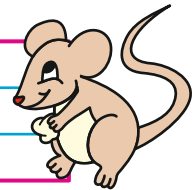
2. that moon at look



3. a fat is cat that



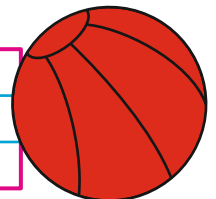
4. rat is a this



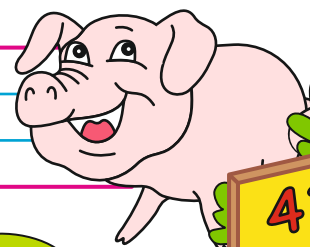
5. red pen is a that



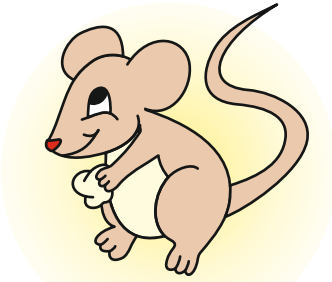
6. a ball is that red



7. fat this pig is a



Concept of 'This'



This is a rat.



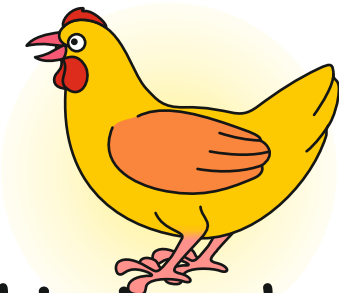
This is a cat.



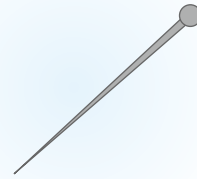
This is a pen.



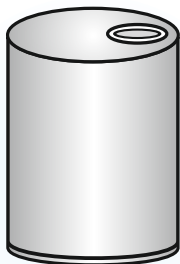
This is a van.



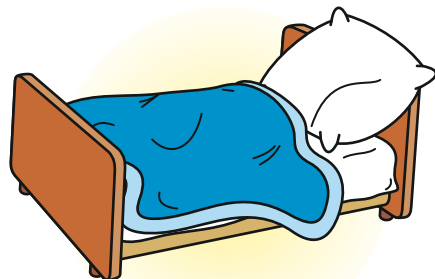
This is a hen.



This is a pin.



This is a tin.



This is a bed.

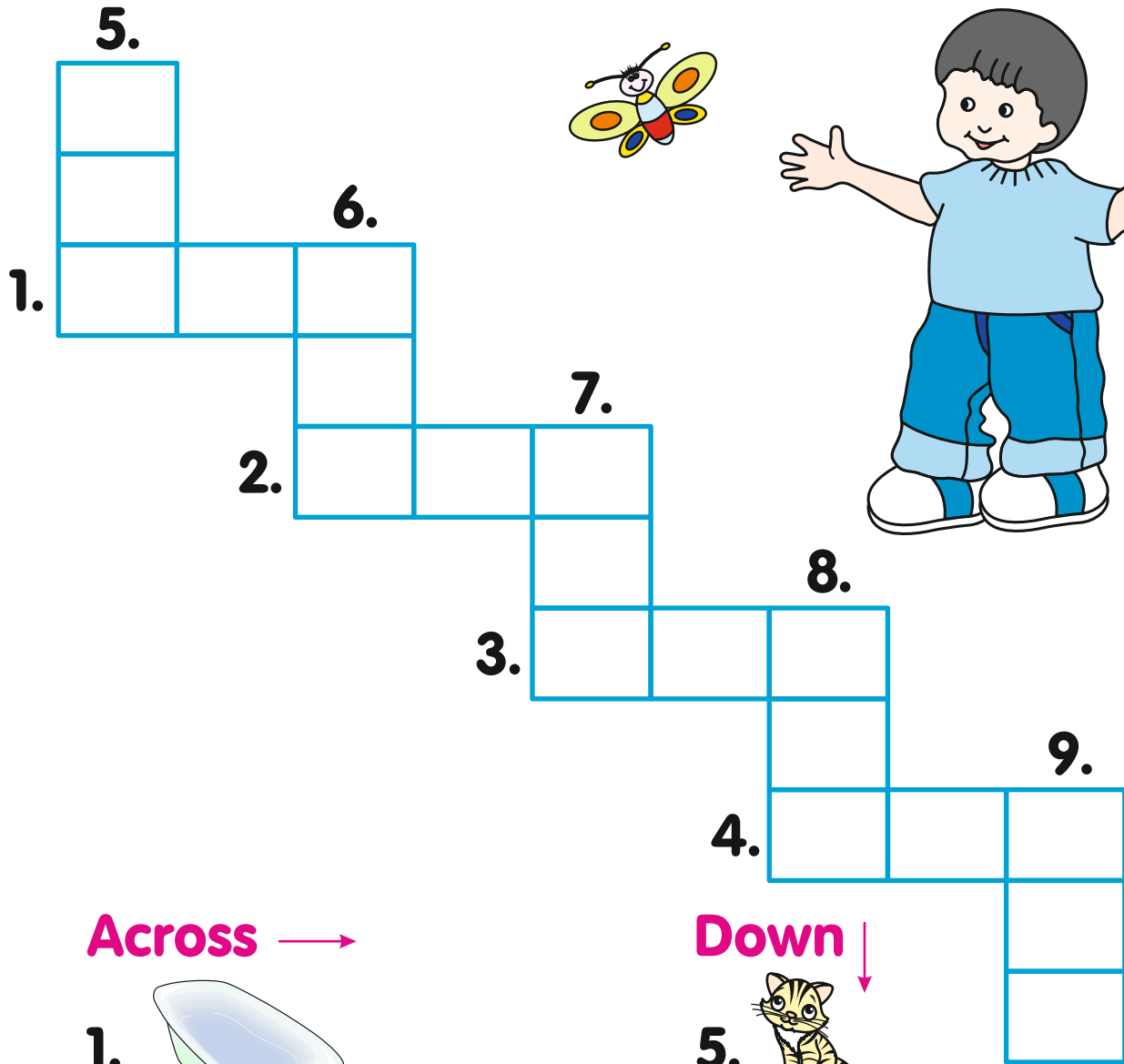


This is a hat.



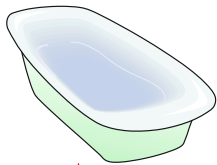
This is a lid.

Crosswords



Across →

1.



2.



3.



4.



Down ↓

5.



6.



7.



8.



9.

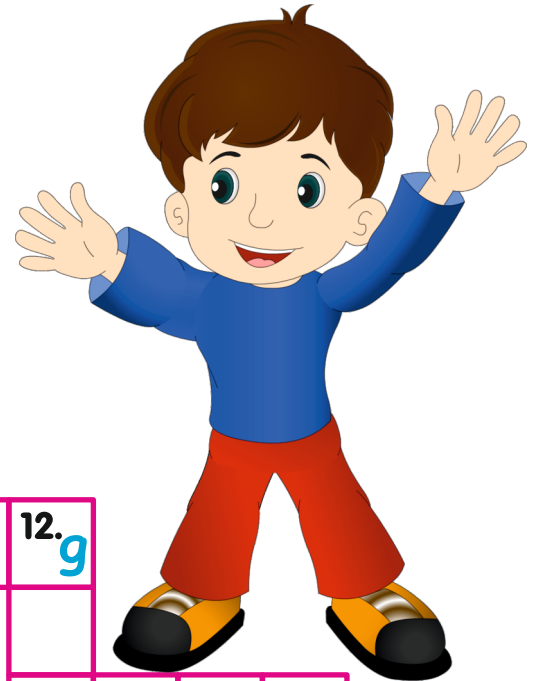


Complete the crossword with a, e, i, o & u

1. p n 9. d

2. n 10. b

3. t 11. b



Across →

1.

2.

3.

4.

5.

6.

7.

8.

Down ↓

9.

10.

11.

12.

13.

14.

15.

l

4. l

12. g

5. n

s

13. t

6. p

14. n

7. s

t

e

8. e

15. g

n

Days of the week

There are seven days in a week.

1. Monday

5. Friday

2. Tuesday

6. Saturday

3. Wednesday

7. Sunday

4. Thursday

Fill in the blanks and rewrite it

Monday

Monday

Te day

W d esday

 ursday

 iday

S t rday

S day

Tick the part that the picture name has

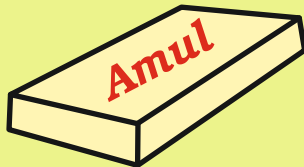


has

☒ ur

☐ er

☐ ir



has

☐ ur

☐ er

☐ ir



has

☐ ur

☐ er

☐ ir



has

☐ ur

☐ er

☐ ir



has

☐ ur

☐ er

☐ ir

TEACHER'S MANUAL & ANSWER KEY

Headstart to Learning English

Level B

A stepping stone to building vocabulary — a 36-week phonics programme with lesson steps, games, tests and the answer to every page.

a

e

i

o

u

SECTION 4

Term plan: 36 weeks

About four pages a week, with a test after the vowel units and after the grammar unit. Move faster or slower to suit the class.

Week	Pages	Focus
Term 1 · April – July		
1	5–7	First letter of a picture name
2	8–11	Drawing by sound; matching first and last sounds
3	12–16	Short a: word families, at/ad, tick the word, rhymes
4	17–20	Short a: read and draw, rhyming, odd one out, 'and'
5	21–24	Short a: phrases, Read aloud, story <i>The Fat Cat</i>
6	25–28	Short e: families, writing, join letters, matching
7	29–32	Short e: look and write, rhymes, phrases
8	33–37	Short a + e: making words, meaningful words
9	38–42	Short e: read and draw, jumbled sentences, story <i>The Red Hen</i>
10	43–48	Short i: families, writing, sorting a/e/i
11	49–54	Rhymes; revision of a, e, i
12	55–60	This and That; questions and answers
Term 2 · July – October		
13	61–64	'll' words; story <i>Pinky Ponky Pig</i>
14	65–68	Short o: families, writing, tick the word
15	69–74	Short o: rhymes, odd one out, story <i>A Dog and a Hog</i>
16	75–80	Short u: families, writing, fill in u
17	81–86	Short u: jumbles, This/That, story <i>The Tasty Plum</i>
18	87–88	Crosswords + Test 1 (all short vowels)
19	89–92	Singular/plural, am/is/are, these/those
20	93–96	Is/are, I/We, right or wrong sentences
21	97–100	Sentences with is/are; vowels; 'an'
22	101–104	a or an; in and on
23	105–108	in/on practice; under
24	109–112	behind, in front of; days of the week
Term 3 · November – February		
25	113–116	Colours; action words
26	117–118	Action words; Myself + Test 2
27	119–120	ar as in car; y as in fly
28	121–122	ss as in kiss; ee as in tree
29	123–124	oo as in moon; old
30	125–126	qu; ur, er, ir
31	127–128	wh, th, sh, ch; asking questions
32	129–130	ck; tr
33	131–132	pr; gr
34	133–134	cr; dr
35	135–136	fr; br; months of the year
36	—	Revision, phonics games and Final assessment

SECTION 7

Rhymes to narrate

One short rhyme for each unit, written for this book with its own words – the vowel rhymes use only the short sounds taught so far. Say it at the start of the lesson or as the 2-minute closing (Section 3). Teacher says a line, children repeat; then all together, with actions.

Unit 1 Sound clap Pages 5–11

Ant and bed and cat,
Clap and clap and pat!
Dog and egg and fan,
Tap, tap, tap – I can!

Do: Clap once on each first sound. Then say only the sounds: /a/ /b/ /k/ /d/ /e/ /f/.

Unit 2 The fat cat Short 'a' · before the story *The Fat Cat*

A fat cat sat on a mat,
It had a hat, a big red hat.
A rat ran and sat on the hat,
Pat, pat, tap – and that was that!

Do: Children tap the table on every 'at' word: cat, sat, mat, hat, rat, pat, that.

Unit 3 Ten red hens Short 'e' · before *The Red Hen*

Ten red hens in a pen,
Count them once, then count again.
One red hen went to get a net –
Is she back? Not yet, not yet!

Do: Hold up ten fingers and fold one down on 'One red hen'. Stand up on every 'e' word.

Unit 4 Pinky Ponky Pig Short 'i' · before *Pinky Ponky Pig*

Pinky Ponky, big and pink,
Sits in a pit and likes to think.
Six big figs, a wig, a pin –
Pinky Ponky, you will win!

Do: Children say 'oink-oink!' after each line, then find the 'i' words: big, pink, sits, pit, think, six, figs, wig, pin, win.

Unit 5 Dog and Hog Short 'o' · before *A Dog and a Hog*

A dog and a hog went out for a jog,
They hopped on a rock, they sat on a log.
The fox in a box said, 'Stop! Do not hop!'
So the dog and the hog had a nap on top.

Do: Half the class is Dog, half is Hog; they jog on the spot and freeze on 'Stop!'

Unit 6 Bug in a rug Short 'u' · before *The Tasty Plum*

A bug in a rug, a pup in a cup,
A bun in the sun – wake up, wake up!
Run, run, run, it is fun, fun, fun,
Jump in the tub when the day is done.

Do: Act out run, jump and wake up. Write the 'u' words on the board as children call them out.

Answer key, page by page

Open-ended pages (drawing, own words) show sample answers; accept any correct answer.

Unit 1 • Sounds and letters pages 5–11

5 Fill in the first letter

ant, fan · bed, gun · cat, hen · dot, igloo · egg, jug

6 Fill in the first letter

king, pen · lid, queen · man, rat · nib, sun · ox, top

7 Fill in the first letter

urn, zip · van, car · watch, bus · X-mas tree, dog · yo-yo, queue

8 Draw pictures starting with b, d, t, l, g, x, n, r

Open. Ideas: box, doll, top, lamp, goat, x-ray, nest, rose.

9 Draw pictures ending with t, n, d, p, r, s, x, g

Open. Ideas: cat, pen, bed, cap, car, bus, box, bag.

10 Match pictures ending with the same sound

cap – tap (example) · hut – nut · cot – hut (shed) · dog – log · ball – wall · bell – well

11 Match pictures starting with the same sound

aeroplane – apple (example) · balloon – bus · cat – caterpillar · duck – dog · egg – elephant · flower – frog · girl – goat · hen – horse

Unit 2 • Short 'a' pages 12–24

12 'a' sound words (read aloud)

Read the word families ab, ad, ag, am, an, ap, as, at.

13 Writing practice

Copy the words.

14 Complete with 'at' or 'ad'

bat, mat · cat, rat · fat, sat · hat, lad · bad (or mad), sad · dad, glad

15 Tick the correct word

pan ✓ (ex) · rat × (ex) · bag × · man × · can × · van ✓ · fan ✓ · sad ✓ · hat × · map × (picture is a cap) · tap ✓ · map ✓

16 Write two words ending with... / Match rhymes

ad: bad, dad · at: cat, hat · ag: bag, rag · ap: cap, map · ar: car, jar. Rhymes: jar – far (ex), fat – sat, tap – cap, rag – sag

17 Read and draw

Children draw: a fat man, a tap, a sad lad, a pan, a fat cat, a van, a rat, a hat.

18 Tick the rhyming word

bat – cat (ex) · rat – mat · hat – fat · lad – lad (dad also rhymes) · tap – lap · bag – sag · van – ran or fan (both rhyme)

19 Cross the odd one

1 gap (ex) · 2 jam · 3 bag · 4 lad · 5 sat. Pictures: van (hat, cat rhyme) · rat (pan, man rhyme) · bag (car, jar rhyme)